General Instructions
• Reading time – 5 minutes
• Working time – 2 hours
• Write using black pen
• Write your Centre Number and Student Number at the top of page 5

Total marks – 60

Section I Pages 2–6
20 marks
• Attempt Questions 1–11
• Allow about 40 minutes for this section

Section II Page 7
40 marks
• Attempt TWO questions from Questions 12–15
• Allow about 1 hour and 20 minutes for this section
Section I — Social and Cultural Continuity and Change

20 marks
Attempt Questions 1–11
Allow about 40 minutes for this section

Use the multiple-choice answer sheet for Questions 1–8.

1 Which of the following best represents a rejection of globalisation in Australia?
   (A) A radio station exclusively plays Australian music.
   (B) A person chooses to shop at local farmers’ markets.
   (C) A person participates in a climate change protest march.
   (D) A fast food chain menu is changed to reflect Australian health concerns.

2 A couple decides to hold their wedding ceremony on the beach. This is an example of the interaction of
   (A) power and authority.
   (B) continuity and change.
   (C) technology and gender.
   (D) globalisation and modernisation.

3 Which of the following is an example of conducting research ethically?
   (A) Organising data to support a hypothesis
   (B) Waiving confidentiality rights of participants
   (C) Publishing findings with unreferenced sources
   (D) Acknowledging intellectual property in primary research

4 Which of the following best illustrates the qualitative nature of secondary research?
   (A) Collected data is extrapolated to establish trends.
   (B) Immersion in the action enables the researcher to draw conclusions.
   (C) Subjective judgements are made about what accessed material is useful.
   (D) Information is collected and statistically analysed to make generalisations.
The impact of westernisation on empowerment can best be seen when

(A) churches extend control over values.
(B) individuals assert their personal identity.
(C) environmental groups promote sustainability.
(D) societies increase their reliance on technology.

Which of the following best represents resistance to change at the macro level?

(A) A multinational company reviews its policies on paid parental leave.
(B) A non-government organisation conducts research into renewable energies.
(C) A school refuses to allow female students to wear trousers as part of the uniform.
(D) A Hollywood studio withholds its films from release via digital streaming services.

Which of the following is an example of technology being used to sustain the beliefs and values of a society?

(A) Students at a local school make a movie about trench warfare.
(B) A library digitally archives early 20th century radio broadcasts.
(C) A government increases access to broadband internet connections.
(D) A lobby group launches a social media campaign to support same-sex marriage.

Each of the following actions has contributed to change in women’s participation in the workforce.

Which action is best explained by the social theory of Functionalism?

(A) Women participated in demonstrations for equal pay.
(B) Mothers negotiated individual childcare arrangements.
(C) Union action resulted in an increase to the minimum wage.
(D) A tax rebate was implemented to help with the cost of childcare.
Section I (continued)

Attempt Questions 9–11

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (2 marks)

Identify ONE example of continuity in authority at the meso level.

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Question 10 (5 marks)

How can a researcher demonstrate social and cultural literacy when using ONE qualitative research method?

Qualitative research method: ..............................................................................................................

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Please turn over

– 5 –
Question 11 (5 marks)

To what extent has ONE change benefited the lives of people in ONE country you have studied?

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Your answer to part (b) of the question will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
- apply course concepts and language appropriate to the Depth Study
- analyse relationships within and between social and cultural groups
- present a sustained, logical and cohesive response

**Question 12 — Popular Culture** (20 marks)

(a) How does paraphernalia contribute to a sense of identity in ONE popular culture?  
(b) Evaluate the roles of both official and unofficial censorship in the development and evolution of ONE popular culture.  

**Question 13 — Belief Systems and Ideologies** (20 marks)

(a) How do tradition and culture influence gender roles in ONE belief system or ideology?  
(b) Evaluate the effect of globalisation on important people and power structures in ONE belief system or ideology.  

**Question 14 — Social Inclusion and Exclusion** (20 marks)

(a) How do government and community organisations contribute to the social inclusion of ONE group in ONE country?  
(b) Analyse the roles both prejudice and discrimination play in the maintenance of social exclusion of ONE group in ONE country.  

**Question 15 — Social Conformity and Nonconformity** (20 marks)

(a) How does nonconformity influence social change?  
(b) Analyse the ways in which the wider society’s perceptions of ONE group are formed.  

End of paper