

# Studies of Religion I

## General Instructions

- Reading time – 5 minutes
- Working time –  $1\frac{1}{2}$  hours
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

## Total marks – 50

### Section I Pages 2–5

#### 15 marks

- Attempt Questions 1–11
- Allow about 25 minutes for this section

### Section II Pages 7–9

#### 15 marks

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 30 minutes for this section

### Section III Pages 10–11

#### 20 marks

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

## **Section I — Religion and Belief Systems in Australia post-1945**

**15 marks**

**Attempt Questions 1–11**

**Allow about 25 minutes for this section**

Use the multiple-choice answer sheet for Questions 1–10.

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- 1** Communication between which of the following is an example of interfaith dialogue?
  - (A) Anglican and Lutheran
  - (B) Pentecostal and Baptist
  - (C) Buddhist and Salvation Army
  - (D) Russian Orthodox and Presbyterian
  
- 2** Which of the following denominations was founded in Australia?
  - (A) Baptist
  - (B) Lutheran
  - (C) Presbyterian
  - (D) Uniting
  
- 3** Which of the following is an example of secularism?
  - (A) A search for interfaith cooperation
  - (B) A separation of religion from government
  - (C) A commitment to a specific religious identity
  - (D) An integration of communities that share a common belief system

Which of the following is supported by the above statement?

- (A) Ecumenism
- (B) Sectarianism
- (C) Interfaith cooperation
- (D) Denominational switching

5 Alex is a member of a New Age religion and Andy is a practising Christian.

What are Alex and Andy most likely to agree on?

- (A) The nature of life after death
- (B) The nature of the human soul
- (C) The importance of spirituality in their lives
- (D) The use of sacred texts as a basis for belief

6 Jamie has left a Pentecostal church and has joined the Salvation Army.

Which statement best describes Jamie's action?

- (A) Jamie has switched denominations.
- (B) Jamie has changed religious traditions.
- (C) Jamie has joined a secular organisation.
- (D) Jamie has joined an ecumenical organisation.

7 According to Australian census data, which of the following statements on religious affiliation is correct for the period 1986 to 2011?

- (A) The proportion of Anglican adherents increased.
- (B) The proportion of Pentecostal adherents decreased.
- (C) The proportion of Presbyterian adherents increased.
- (D) The proportion of Uniting Church adherents decreased.

- 8 Statement 1: Aboriginal stories allow for change.  
Statement 2: Contemporary Aboriginal ceremonies can differ from those in the past.  
Which of the following is correct?
- (A) Both statements are true.
  - (B) Both statements are false.
  - (C) Statement 1 is false and statement 2 is true.
  - (D) Statement 1 is true and statement 2 is false.
- 9 *Mega-churches* are commonly regarded to be churches with more than 2000 people attending weekly.  
Which of the following is a characteristic of mega-churches?
- (A) They are located predominantly in rural areas.
  - (B) They have a higher proportion of young people than traditional churches.
  - (C) They place a stronger focus on female leadership than traditional churches.
  - (D) They are less likely to have new members who have switched denominations.
- 10 Which of the following best expresses an Aboriginal worldview?
- (A) The Earth is a goddess that can be worshipped.
  - (B) Moving kinship groups strengthens social cohesion.
  - (C) One's sense of self is dependent on time and place.
  - (D) One's cultural identity has emerged from the creation stories.

## 2016 HIGHER SCHOOL CERTIFICATE EXAMINATION

## Studies of Religion

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Centre Number

## Section I — (continued)

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Student Number

## Attempt Question 11

Answer the question in the space provided. This space provides guidance for the expected length of response.

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## Question 11 (5 marks)

We are currently seeking permission to publish this material, but due to copyright implications, it cannot be displayed until permission has been obtained.

Where possible, a link to the original source has been provided below.

DR JACKIE HUGGINS  
Aboriginal Rights Activist

With reference to the quotation, outline the importance of the Land Rights movement to Aboriginal Australians.

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## Studies of Religion I

### Section II — Religious Tradition Depth Study

15 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition in Section II from the one you choose in Section III

Allow about 30 minutes for this section

Answer the question in the Studies of Religion Section II Answer Booklet.

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#### Question 1 — Buddhism (15 marks)

- |     |  |   |
|-----|--|---|
| (a) | (i) Identify TWO contributions to Buddhism made by ONE significant person OR school of thought other than the Buddha.          | 2 |
|     | (ii) What impact has the ONE significant person OR school of thought chosen in part (a) (i) had on the expression of Buddhism? | 5 |
| (b) | <div style="background-color: #cccccc; padding: 10px; display: inline-block;">Awaiting copyright</div>                         | 8 |

Adapted from Dhammapada 14:183

How is the Buddha's teaching in the quotation expressed in ONE of the following?

- Bioethics
- Environmental ethics
- Sexual ethics

**Question 2 — Christianity (15 marks)**

- (a) (i) Briefly outline ONE significant practice within Christianity from ONE of the following: **2**

- Baptism
- Marriage ceremony
- Saturday/Sunday worship.

- (ii) Demonstrate the significance of the practice chosen in part (a) (i) for the Christian community. **5**

- (b) **Awaiting copyright** **8**

Acts 11:23  
*New International Version*

To what extent has ONE significant person OR school of thought, other than Jesus, encouraged Christians to stay ‘true to the Lord’?

**Question 3 — Hinduism (15 marks)**

- (a) (i) Briefly outline ONE significant practice within Hinduism from ONE of the following: **2**

- Marriage ceremony
- Pilgrimage
- Temple worship.

- (ii) Demonstrate the significance of the practice chosen in part (a) (i) for the Hindu community. **5**

- (b) **Awaiting copyright** **8**

*The Bhagavad Gita 3.25–26*

To what extent has ONE significant person OR school of thought, other than the Vedas, encouraged adherents to live lives ‘guided by compassion’?



**Question 4 — Islam (15 marks)**

- (a) (i) Briefly outline ONE significant practice within Islam from ONE of the following: 2
- Friday prayer at the mosque
  - Funeral ceremony
  - Hajj.
- (ii) Demonstrate the significance of the practice chosen in part (a) (i) for the Muslim community. 5

- (b) Awaiting copyright 8

*Qur'an 4:80*

To what extent has ONE significant person OR school of thought, other than Muhammad and the Four Rightly Guided Caliphs, demonstrated an obedience to Allah?

**Question 5 — Judaism (15 marks)**

- (a) (i) Briefly outline ONE contribution made by ONE significant person OR school of thought, other than Abraham or Moses, to the development of Judaism. 2
- (ii) What impact has the ONE significant person OR school of thought chosen in part (a) (i) had on the expression of Judaism? 5

- (b) Awaiting copyright 8

Deuteronomy 29  
*Torah*

How are the words of the covenant reflected in ONE significant practice of Judaism?

In your response, refer to ONE of the following:

- Death and mourning
- Marriage
- Synagogue services.

## Section III — Religious Tradition Depth Study

**20 marks**

**Attempt ONE question from Questions 1–5**

**Choose a DIFFERENT Religious Tradition in Section III from the one you chose in Section II**

**Allow about 35 minutes for this section**

Answer the question in a writing booklet. Extra writing booklets are available.

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Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
  - incorporate significant aspects of religion to illustrate your answer
  - communicate using language and terminology appropriate to the study of religion
  - present ideas clearly in a cohesive response
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### Question 1 — Buddhism (20 marks)

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*The Heart of the Buddha's Teaching*  
THICH NHAT HANH

How is the concept of 'letting go' as expressed in the quotation reflected in the lives of Buddhist adherents?

### Question 2 — Christianity (20 marks)

Awaiting copyright

James 3:15  
*New Living Translation*

How do the ethical teachings of Christianity guide adherents to live lives that are not selfish, but that are based on God's wisdom?

In your response, refer to ONE of the following:

- Bioethics
- Environmental ethics
- Sexual ethics.

**Question 3 — Hinduism (20 marks)**

Awaiting copyright

\*eradicating     *removed completely*

How do the ideas expressed in the statement assist an adherent to live a truly Hindu life?

**Question 4 — Islam (20 marks)**

Awaiting copyright

\*noblest     *having the highest moral character*

*Qur'an 49:13*

How do the ethical teachings of Islam guide adherents to live lives that are noble in the sight of Allah?

In your response, refer to ONE of the following:

- Bioethics
- Environmental ethics
- Sexual ethics.

**Question 5 — Judaism (20 marks)**

Awaiting copyright

Pirkei Avos 1:2  
*Mishna*

How does the teaching expressed in the quotation assist an adherent to live an authentically Jewish life?

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