

## Plan for Demonstrating Impact (Program Standard 6.2)

Detailed information on the requirements for Program Standard 6.2 are included in the Guidelines for the accreditation of initial teacher education programs in Australia. This fact sheet has been developed to provide a snap shot overview of the key elements of Program Standard 6.2 and is designed to assist members of accreditation panels to understand and assess the requirements of this standard and to support providers in the development of their accreditation applications

### **What is it?**

A Plan for Demonstrating Impact describes the steps that a provider will undertake throughout an accreditation period both at stage one and stage two to measure:

- ✓ the impact of a program on pre-service teachers
- ✓ the impact of pre-service teachers on student learning
- ✓ graduate outcomes, including impact on school student learning.

*Plan for Demonstrating Impact and evidence*

*Program Standards:*

*1.1, 1.2, 1.3, 1.4, 6.2, 6.3, 6.4*

It is a key process that brings together the Program Standards related to the collection of impact data and how this data will be reported.

### **How is the evidence reported?**

The accreditation period, which is up to five years, provides time to progressively collect data and report the evidence of this data. This will happen in two ways:

- ✓ through the annual reporting process (meeting Program Standard 6.4)
- ✓ in an application to achieve or maintain accreditation stage two (the evidence reported to meet Program Standard 6.3).

### **What is the process for developing a plan?**

- ✓ Read and follow the AITSL guidance material related to Program Standard 6.2
- ✓ Follow the instructions in the AITSL National Template 4, and refer to the worked sample of Template 4 for additional guidance.

#### **Populating Template 4**

- Template 4 has been designed to capture the key elements of a plan.
- It starts with the development of a context statement and impact statements.
- These set the overarching focus for the plan and should translate through to the data that is collected, reported and analysed in preparation for accreditation stage two.
- Each table within the template asks for information in relation to the data sources.
- Table 1 – the data sources to be collected related to the impact statements
- Table 2 – detail on how the data will address the requirements and be reported
- Table 3 – outlines how the data sources will be used to inform quality assurance and program improvement.

### **What does the plan need to address to meet Program Standard 6.2?**

- ✓ Impact statements that are measurable and meet the minimum reporting requirements and mandatory evidence requirements.
- ✓ Clear articulation of how the evidence will feed into program improvement processes.
- ✓ Consideration of the data that will be reported annually, and how this data will support an application at accreditation stage two.
- ✓ All available program data should be considered to evidence program outcomes including data from programs accredited under the previous system, where relevant.